

OPPORTUNITIES CORNER

Focusing on children's everyday lives

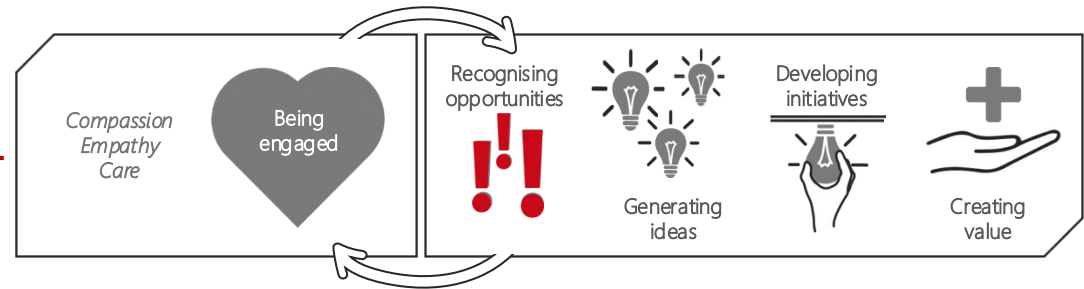
age 4 - 6

age 7 - 9

age 10 - 12



50 mins



SUITABLE

- To enable children to explore the sustainability challenge through play.
- To identify opportunities to tackle the challenge.

TIPS

- Let the play take the lead when you join in during step 3.
- Offer subtle prompts if the game strays from the topic.

MATERIALS

Meaningful materials on the theme for the play corner

STEP 1

Create an attractive play corner in the classroom with a variety of materials related to the sustainability challenge the class is working on.

STEP 2

Let the children play in small groups in the corner and observe their play.

Observation question: What are the children playing? What themes emerge in their play?

STEP 3

Join in the play in the corner yourself, taking on a role that fits in with the children's play and the theme.

In this way, work together with the children to look for opportunities and ideas to solve the challenge.

Source: -



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Example

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Context

It is spring and we are learning about nature. The teacher reads a story about bees (e.g. Klimaatjes - Blij met een bij), but leaves out the end of the story for now. The children hear that the bees are having trouble finding flowers and are struggling to survive. The teacher also explains that by visiting flowers, bees do more than just produce delicious honey. Bees and other insects also provide many things that we buy in shops.

STEP 1

A play corner was set up in the classroom, featuring the following meaningful materials: empty honey jars, a beekeeper's hat, wax candles, honey sweets, honey tea, beeswax, flowers, a beehive, egg cartons to mimic honeycombs, ...

The wall by the play corner was decorated with posters about bees.

STEP 2

Let the children play in small groups in the corner and observe their play.

E.g. a bee restaurant, a beekeeper at work, ...

Observation question: What are the children playing? What themes emerge in their play?

STEP 3

Join in the play in the corner yourself, taking on the role of a beekeeper.

In this way, work with the children to look for opportunities and ideas to solve the beekeeper's problem regarding the bees.

